SOCIOLOGY, ASSOCIATE IN ARTS FOR TRANSFER (AA-T)

Sociology is the study of society and social life, and as such, looks at a diverse range of topics concerning the social causes and consequences of human behavior. Sociologists examine the structure of groups, organizations and societies as a whole, as well as how people act and interact within those social contexts. Sociology is a rapidly evolving and ever expanding discipline that is particularly well suited to addressing issues and problems in a fast-paced and complex contemporary world. Sociology provides many distinctive perspectives on the social world that can help students to gain a better understanding of themselves and the society of which they are a part. The field features a range of theoretical approaches that can generate new ideas, stimulate debate and challenge taken-for-granted notions about the nature of social reality and the status quo. The field also offers a range of research methodologies that allow for systematic and scientific investigation of social phenomena, rather than using common sense, propaganda, opinion or other such subjective explanations for human behavior. Sociological theories and methods can be applied to studying virtually any aspect of social life: culture and technology; crime and deviance; politics and economics; the self and socialization; family and group dynamics; class, race and gender; social movements and social change.

The Associate in Arts for Transfer degree in Sociology provides students with the foundational knowledge necessary to make a successful transition into a Baccalaureate Degree at any of the CSU campuses. The Associate Degree for Transfer (AA-T or AS-T) is a special degree offered at California Community Colleges. Students who earn an AA-T or AS-T degree are guaranteed admission to a campus within the California State University (CSU) system in a similar major, although not necessarily to a specific campus. Students who complete an AA-T or AS-T are given priority consideration when applying to a particular program that is similar to the student's community college major and will be given a special GPA advantage when applying to CSU impacted campuses or majors. Students who are planning to pursue an AA-T or AS-T are strongly advised to meet with a counselor for additional information about this transfer program. Visit https://adegreewithaguarantee.com/ for more information about these degrees.

Requirements

Associate Degree for Transfer Graduation Requirements

Complete all of the following:

- 1. All Department Requirements listed below with a "C" or better or "P" in each course.
- 2. IGETC-CSU (https://catalog.sbcc.edu/transfer-curricula/#igetctext) or the CSU GE Breadth (https://catalog.sbcc.edu/transfer-curricula/ #csugebtext) pattern.
- 3. A total of 60 CSU transferable semester units.
- 4. Maintain a minimum cumulative CSU transferable GPA of 2.0.
- 5. A minimum of 12 units through SBCC.

Code	Title	Units			
Department Requirements					
Required Core		10-11			
SOC 101	Introduction To Sociology				

or SOC 101H Introduction to Sociology, Honors

	SOC 109	Social Problems	
	PSY 150	Statistics for the Behavioral Sciences	
	or MATH 117		
	or SOC 125	Introduction to Statistics in Sociology	
Li	st A - Complete tw	o courses from the following:	6-7
	ETHS/SOC 107	Racism In America	
	SOC 103	Marriage, Family and Intimacy	
	SOC 104	Social Psychology	
	or PSY 175	Social Psychology: Psychological Perspective	
	SOC 106	Sociology of Deviance	
	SOC 113	Sociology Of Sex and Gender	
	SOC 115	Introduction To Social Research	
	SOC 127	Introduction to Women's Studies	
Li	st B - Complete on	e course from the following:	3-5
	Any List A course	not used above	
	ACCT 230	Financial Accounting	
	AJ 105	Diversity, Law and Justice	
	ANTH 103	Introduction To Cultural Anthropology	
	ANTH 109	Comparative World Cultures	
	ANTH 113	Witchcraft, Magic, Science And Religion	
	ASAM 101	Comparative Asian-American History, 1849-1965	
	ASAM 102	Contemporary Asian-American History	
	ASL 125	American Deaf Culture and History	
	BLAW 101	Business Law	
	BLAW 110	Legal Environment of Business	
	BLST 101	The African-American In U.S. History To World War II	
	BLST 102	The African-American In U.S. History, From Civil Rights Movement To Present	
	or BLST 102H	The African-American in U.S. History, from Civil Rights to Present, Honors	
	BLST 103	African-American Culture	
	BUS 101	Introduction To Business	
	CHST 101	Mexican-American (Chicano) History In The U.S.	
	CHST 102	The Chicano And Latino In U.S. History, From The 1960's To The Present	
	CHST 103	Mexican-American (Chicano) Culture	
	CHST 115	Introduction To Mexican Literature	
	CHST 121	The Chicana And Other Latina Women	
	CIS 101	Introduction to Computers and Information Systems	
	COMM 151	Intercultural Communication	
	COMM 161	Communication in Organizations	
	ECE 102	Child, Family and Community	
	ECON 102	Macroeconomics	
	or ECON 102H	Macroeconomics, Honors	
	ENG 111	Critical Thinking and Composition Through Literature	

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or ENG 111H	Critical Thinking and Composition Through
or PHIL 111	Literature, Honors Critical Thinking And Writing In Philosophy
	Argumentation and Debate
FNG 226	American Literature: 1865-present
or ENG 226H	American Literature, Honors
	American Environmental History
	Environmental Geology
ETHS 101	The Immigrant Experience in the U.S.
or ETHS 101H	The Immigrant Experience in the U.S., Honors
ETHS 103	The American Ethnic Cultural Experience
ETHS 109	U.SMexico And Other Borderlands
ETHS 110	Contemporary Ethnic Communities
ETHS 120	Race, Ethnicity and Social Movements in the United States
ETHS 121	Women of Color In The U.S.
ETHS 122	Arab-American/Middle Eastern Women In The U.S.
GEOG 102	Human Geography
GEOG 105/ ERTH 142	Economic Geography
GEOG 106	Geography Of California
GLST 101	Introduction to Global Studies
GLST 102	Global Problems
HIST 101	History of the U.S. to 1877
HIST 102	History of the U.S. Since 1865
or HIST 102H	····,····
HIST 103	History of Western Civilization
or HIST 107	World Civilization, Beginnings to 1550
HIST 104 or HIST 113H	History of Western Civilization History Of Western Civilization: 1600 To Present,
	Honors
HIST 108 HIST 110	World Civilization, 1550 to Present
	History of American Women History Of American Women (Honors)
HIST 133	History of Latin America
NATA 101	American Indian: Past and Present
NATA 102	The Native American In 20th Century Society
NATA 103	Native American Cultural Heritage
NATA 104	California Indians
NATA 105	California Tribes: The Chumash
PHIL 101	Introduction to Ethics
or PHIL 101H	Introduction To Ethics, Honors
PHIL 102	Comparative World Religions
PHIL 205	Introduction to Logic
POLS 101	
POLS 104	American Government: Policy Issues/ Process
POLS 110	Politics, Society And The Mass Media
POLS 121	International Politics
or POLS 121H	International Politics, Honors

POLS 122	International Organizations: Global and Regional Governance	
POLS 131	Comparative Politics	
POLS 132	Political Thinking	
POLS 134H	Political Violence, Honors	
POLS 151	Law And Society	
PSY 100		
or PSY 100H		
PSY 110	Introduction to Physiological Psychology	
PSY 120	Introduction To Psychology	
PSY 140	Child Development	
PSY 145	Human Development	
PSY 170	Abnormal Psychology	
SOC 110		
or ANTH 110		
SOC 118	Media, Culture and Society	
SOC 120	Introduction to Social Work	
SS 101	Introduction to the Social Sciences	
Total Units		19.00-23.00

Students are advised to meet with an academic counselor to discuss the best combination of courses to take for the AA-T and to meet the requirements of the transfer institution to which they are intending to transfer.

Learning Outcomes

- 1. Explain the major theoretical perspectives in sociology and apply them to the analysis of social phenomena.
- Describe the key concepts associated with one or more substantive areas of the discipline, and apply them to an analysis of social phenomena.
- 3. Analyze the role of social forces in shaping the individual.
- 4. Explain how individuals create and sustain society through collective action.
- 5. Define the role of social institutions in society.
- 6. Explain how structures and processes of social inequality across such dimensions as class, race and gender influence the life experiences of individuals.
- 7. Utilize a variety of research methods to collect data and to produce original written work, according to social scientific standards.
- 8. Discuss the ethical standards that guide research in the social sciences.

Recommended Sequence

Make an appointment with your SBCC academic counselor through Starfish to create a Student Education Plan that reflects a recommended course sequence for this program that is tailored to your individual needs.

How to schedule an Academic Counseling appointment (https:// www.sbcc.edu/counselingcenter/counselingappointments.php).