

LIBERAL STUDIES, ASSOCIATE IN ARTS (AA): EDUCATION EMPHASIS

The Liberal Studies: Emphasis in Education Degree prepares students to transfer to a Liberal Studies—Teacher Education bachelor's degree program. The degree is intended to provide students with options to select appropriate coursework to meet lower-division requirements of the Liberal Studies program of the four-year institution they are planning to attend. Articulation agreements for most Liberal Studies—Teacher Education programs offered at the University of California and the California State University systems are available on the ASSIST website at www.assist.org (<http://www.assist.org>).

Liberal Studies—Teaching Education programs are different at each four-year institution. Therefore, students must select their courses for the Associate Degree in consultation with an SBCC academic counselor to ensure they satisfy the lower-division preparation for the Liberal Studies program of the four-year institution to which they are planning to transfer.

The Liberal Studies: Emphasis in Education Degree at Santa Barbara City College is an interdisciplinary program that provides students with a foundation of knowledge in the areas of English composition, critical thinking, oral communication, physical and life sciences, arts and humanities, and social sciences. Through this program, students acquire a breadth of knowledge across multiple disciplines, explore how knowledge across disciplines can be connected, analyze and evaluate ideas using the tools of critical thinking, and demonstrate effective communication skills in reading, writing, listening and speaking. Since Liberal Studies is a “college-wide” interdisciplinary Associate Degree program, it does **not** have departmental affiliation. Inquiries regarding the Liberal Studies program should be directed to an academic counselor or the Dean, Educational Programs—Student Development and Counseling.

Requirements

Associate Degree Graduation Requirements

Complete all of the following:

1. All Department Requirements listed below with a “C” or better or “P” in each course (at least 20% of the department requirements must be completed through SBCC).
2. One of the following three General Education options:
 - a. OPTION 1: A minimum of 18 units of SBCC General Education Requirements (<https://catalog.sbccc.edu/degrees-certificates-awards/#associateddegreestext>) (Areas A-D) and Institutional Requirements (Area E) and Information Competency Requirement (Area F) OR
 - b. OPTION 2: IGETC (<https://catalog.sbccc.edu/transfer-curricula/#igetctext>) Pattern OR
 - c. OPTION 3: CSU GE Breadth (<https://catalog.sbccc.edu/transfer-curricula/#csugebtext>) Pattern
3. A total of 60 degree-applicable units (SBCC courses numbered 100 and higher).
4. Maintain a cumulative GPA of 2.0 or better in all units attempted at SBCC.

5. Maintain a cumulative GPA of 2.0 or better in all college units attempted.
6. A minimum of 12 units through SBCC.

Code	Title	Units
Department Requirements		
Core Requirements:		
ED 101	Introduction To Teaching And Learning In K-12 Education	3
COMM 121	Interpersonal Communication ¹	3
or COMM 121H	Interpersonal Communication, Honors	
or COMM 131		
or COMM 131H		
or COMM 141	Small Group Communication	
or COMM 161	Communication in Organizations	
or COMM 235	Argumentation and Debate	
ENG 110		4
or ENG 110H		
ENG 111	Critical Thinking and Composition Through Literature ¹	3
or ENG 111H	Critical Thinking and Composition Through Literature, Honors	
or PHIL 111	Critical Thinking And Writing In Philosophy	
or PHIL 205	Introduction to Logic	
or COMM 235	Argumentation and Debate	
Controlled Electives		
Complete two courses from the following (Physical and Biological Sciences): ²		7-10
BIOL 100	Concepts Of Biology	
BIOL 140	Principles of Biology	
BIOL 140 & BIOL 141	Principles of Biology and Biology Laboratory	
BMS 107	Human Anatomy	
BMS 108	Human Physiology	
ERTH 101	Introductory Astronomy	
or ERTH 101H	Introductory Astronomy, Honors	
ERTH 101 & ERTH 102	Introductory Astronomy and Observational Astronomy Laboratory	
ERTH 101H & ERTH 102	Introductory Astronomy, Honors and Observational Astronomy Laboratory	
ERTH 111	Dynamic Earth - Physical Geology	
or ERTH 111H	Dynamic Earth - Physical Geology, Honors	
ERTH 111 & 111L	Dynamic Earth - Physical Geology and Dynamic Earth - Physical Geology Laboratory	
ERTH 111H & ERTH 111L	Dynamic Earth - Physical Geology, Honors and Dynamic Earth - Physical Geology Laboratory	
ERTH 112	History Of The Earth	
ERTH 112 & 112L	History Of The Earth and Historical Geology Laboratory	
ERTH 151	Introductory Physical Oceanography	

ERTH 151 & 151L	Introductory Physical Oceanography and Introductory Physical Oceanography Laboratory	
PHSC 103	The Physical Universe	
PHYS 101	Conceptual Physics	
PHYS 101 & 101L	Conceptual Physics and Conceptual Physics Laboratory	
PHYS 102	Introductory Physics For Science Majors	
Complete two courses from the following (Social Sciences):		6-8
ANTH 103	Introduction To Cultural Anthropology	
BLST 101	The African-American In U.S. History To World War II	
ECE 102	Child, Family and Community	
ECE 120	Child Growth and Development/ Educators	
ERTH 142/ GEOG 105	Economic Geography	
GEOG 102	Human Geography	
HIST 101	History of the U.S. to 1877 ³	
HIST 102 or HIST 102H	History of the U.S. Since 1865 ³ History Of The U.S. Since 1865, Honors	
HIST 107	World Civilization, Beginnings to 1550 ³	
HIST 108	World Civilization, 1550 to Present ³	
POLS 101		
PSY 100 or PSY 100H		
PSY 140	Child Development	
PSY 145	Human Development	
SOC 101 or SOC 101H	Introduction To Sociology Introduction to Sociology, Honors	
SOC 104	Social Psychology	
Complete two courses from the following (Arts and Humanities):		6-10
ART 101	Visual Literacy	
ART 103 or ART 103H	History of Art, Prehistoric to Gothic History of Art, Prehistoric to Gothic, Honors	
ART 104 or ART 104H	History of Art, Renaissance to Modern History Of Art, Renaissance To Modern, Honors	
CHST 115	Introduction To Mexican Literature	
CHST 131	History Of Chicano Art	
ECE 115	Children's Literature	
ENG 221 or ENG 221H	Survey of British Literature: 800-1798 Survey of British Literature 800-1798, Honors	
ENG 222 or ENG 222H	Survey of British Literature: 1798- Present Survey of British Literature: 1798-Present, Honors	
ENG 225	American Literature: Pre-Colonization to 1865	
ENG 226 or ENG 226H	American Literature: 1865-present American Literature, Honors	

ENG 231	World Literature: Ancient Times to 16th Century
ENG 232	World Literature: 17th Century to Present
HIST 101	History of the U.S. to 1877 ³
HIST 102 or HIST 102H	History of the U.S. Since 1865 ³ History Of The U.S. Since 1865, Honors
HIST 107	World Civilization, Beginnings to 1550 ³
HIST 108	World Civilization, 1550 to Present ³
MUS 110	Music Appreciation
MUS 118	World Music
PE 250	Survey and Appreciation of Dance History
PHIL 100 or PHIL 100H	Introduction to Philosophy Introduction to Philosophy, Honors
PHIL 101 or PHIL 101H	Introduction to Ethics Introduction To Ethics, Honors
PHIL 102	Comparative World Religions
PHIL 200	History Of Philosophy: Ancient
PHIL 201	History of Philosophy: Modern
TA 103	Theatre Appreciation
TA 111	Beginning Acting
Foreign Language	

Total Units **32.00-41.00**

¹ COMM 235 Argumentation and Debate can only satisfy one core requirement (oral communication or critical thinking), not both.

² At least one of the courses must have a lab

³ HIST 101 History Of The U.S. To 1877, HIST 102 History Of The U.S. Since 1865 or HIST 102H History Of The U.S. Since 1865, Honors, HIST 107 World Civilization, Beginnings To 1550, HIST 108 World Civilization, 1550 To Present can only satisfy one section (section 2 or section 3), not both.

Recommended Courses

Code	Title	Units
ANTH 104	Language and Culture	3
COMP 101	Introduction to Computer Applications	4
ECON 101	Microeconomics	3-4
or ECON 101H	Microeconomics, Honors	
or ECON 102	Macroeconomics	
or ECON 102H	Macroeconomics, Honors	
ED 291	Practicum in Teaching	2
ED 295	Internship In Education	2-3
HE 101 or HE 102	Personal Health Awareness Personal Health for Women	3
MATH 108	Mathematical Concepts for Elementary School Teachers-Number Systems	4
SPAN 101	Beginning Spanish I	5

Learning Outcomes

1. Students will be able to apply the fundamentals of critical and reflective thinking to the analysis of the issues and challenges facing American education.
2. Students will develop a personal philosophy of education in order to be able to articulate their personal goals, values and beliefs about teaching.
3. Students will develop a pre-professional portfolio for use in the advancement in the field.

Recommended Sequence

Make an appointment with your SBCC academic counselor through Starfish to create a Student Education Plan that reflects a recommended course sequence for this program that is tailored to your individual needs.

How to schedule an Academic Counseling appointment (<https://www.sbcc.edu/counselingcenter/counselingappointments.php>).