

# EARLY CHILDHOOD EDUCATION, CERTIFICATE OF ACHIEVEMENT (C)

## Overview

This program centers around the continuing experience of supervised teaching combined with intensive classroom instruction. Basic principles of early childhood education and child development, including curriculum for preschools and caregiving for infant centers are introduced the first year. In depth study of language and cognitive processes of young children and an introduction to exceptionality is the focus of the second year. Throughout, there is considerable emphasis placed on developing personal interaction styles consistent with fostering good staff relations, knowledge of community resources, and awareness of and sensitivity to the diverse populations with whom the student will work.

## Requirements

### Certificate of Achievement Requirements

Complete all Department Requirements for the Certificate of Achievement with a C or better in each course. Candidates for a Certificate of Achievement are required to complete at least 20% of the department requirements through SBCC.

Code	Title	Units
<b>Department Requirements</b>		
ECE 102	Child, Family and Community	3
ECE 103	Foundations of ECE I Principles	5
ECE 104	Foundations of ECE II Practicum	5
ECE 108	Creative Learning and Curriculum	3
ECE 120	Child Growth and Development/ Educators	3
or PSY 140	Child Development	
ECE 121	Health, Safety And Nutrition For Young Children	3
ECE 128	Observation and Assessment	3
ECE 132	Teaching in a Diverse Society	3
<b>Total Units</b>		<b>28.00</b>

*Note: Forty-five half-days of student teaching in an ECE Department-approved site must be completed for the Certificate of Achievement.*

### Recommended Support Courses\*

Code	Title	Units
BIOL 100	Concepts Of Biology	4
COMP 101	Introduction to Computer Applications	4
HIST 101	History of the U.S. to 1877	3
HIST 107	World Civilization, Beginnings to 1550	3
PHSC 103	The Physical Universe	4
POLS 101		3

*\*One semester of a foreign language is also recommended.*

## Learning Outcomes

1. Discuss the diverse needs, characteristics and multiple influences on the development of children, birth through age eight, as related to high quality care and education.
2. Using observation skills, design, implement and evaluate environments and curriculum activities that support positive, developmental play and learning for all young children.
3. Identify and implement effective guidance and interaction strategies that support all children's social learning, identity and self-confidence.
4. Develop and implement strategies that promote partnerships between programs, teachers, families and their diverse communities.
5. Recognize ethical standards and demonstrate professional behaviors that deepen understanding, knowledge and commitment to the Early Childhood Education profession.

## Recommended Sequence

Make an appointment with your SBCC academic counselor through Starfish to create a Student Education Plan that reflects a recommended course sequence for this program that is tailored to your individual needs.

How to schedule an Academic Counseling appointment (<https://www.sbcc.edu/counselingcenter/counselingappointments.php>).